

#### 29TH ANNUAL

PIONEER POWER SHOW September 26th & 27th, 2015

Steam Packed with excitement and great family fun!

Menno is easily found right on US HWY 18, approximately 60 miles SW of Sioux Falls, SD. Some have said this is the best show around!

#### Something for Everyone!

Tractors and Engines Farm Emporium Ladies Building Petting Zoo SteamThreshing Jail \* Corn Shelling Russian Oven Children's Pedal Pull Crafts & Flea Market Toy Show \* Hay Press Baling/Bale Throwing License Plate Display **GREAT FOOD** Historic Buildings Blacksmith Shop Parade \* Saw Mill Tractor Pull/Mini Rods Rope Making Car Show/Nail Driving

And More...

**Bring the Family!** 



Menno Pioneer Power Show Adults: \$8 Ages 11 - 16: \$5 Under 11: FREE



Menno, SD • 605-387-5166 • www.pioneeracres.com





8 am - 2 pm
Springfield Community Center

Many vendors, baked goods and crafts.
Coffee, rolls and lunch served by
Dakota Senior Meals.

## Preventing Distracted Driving

BROOKINGS, S.D. - Preventing distracted driving will be the focus of several activities held throughout the month of October to celebrate 4-H National Youth Science Day which is Oct 7, 2015.

"Five seconds is the minimum time your attention is taken away from the road when you're texting and driving. If you are traveling 55 mph that is the amount of time it would take to travel the distance of a football field," explained Christine Wood, SDSU Extension 4-H Science Technology Engineering and Math (STEM) Field Specialist, quoting data from the Distraction website. "Those can be some pretty terrifying facts, but do they really hit home and do we really comprehend what that means?"

This year's 4-H National Youth Science Day allows youth to gain a better understanding of what can happen in a collision as well as how reaction times are delayed by distractions. Wood says scientific activities developed to celebrate 4-H National Youth Science Day are designed to engage youth in science, promote 4-H, provide public awareness on the dangers of distracted driving and promoting pedestrian safety.

"4-H National Youth Science Day coincides with the National Walk to School Day, and because healthy living is something we promote through 4-H programming, activities focused on pedestrian safety fit right in," Wood said.

One activity youth will engage in is the 4-H National Youth Science Day experiment which will teach youth about vehicle speed, momentum and kinetic energy as well as the impact that those factors have on car crashes.

"Within this lesson youth learn the importance of seat belts when in a car and helmets when on a bike. Youth also have an opportunity to explore reaction times and how distractions can affect them," Wood said. "By utilizing science to explain these everyday occurrences, youth not only have the potential to gain a new-found interest in science but it also brings a new kind of awareness to a very hot social issue for today's youth and adults."

#### **■ LIVESTOCK**

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ercise: Demonstrate how to read a medicine label, calculate withdrawal times, complete a treatment record, and make responsible management decisions regarding quality assurance.

\* Quiz: Complete a 30 question multiple choice quiz concerning the total livestock industry.

During the team portion, all members of the team work together at each station. Classes completed as a team of four include:

\* Quality Assurance Exercise: Demonstrate how to read an animal health product label, calculate dosage rates and withdrawal times, complete a treatment record, and be familiar with administration routes, animal identification and restraint methods, and make responsible management decisions regarding quality assurance.

\* Meat & Carcass Evaluation: Rank one class of four similar retail cuts. Evaluate photos of a carcass and also price carcasses using a grid.

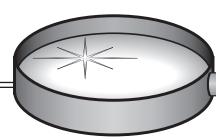
\* Animal Breeding Scenario and Exercise: Team members will evaluate a breeding/marketing animal scenario and make animal selection/marketing decisions based upon performance/visual data to rank breeding animals or market them for use within the situation.

\* Evaluation of Performance & Marketing Information: Evaluate performance information on a group of livestock and then use the information given to make the best marketing decisions

\* Livestock Feeding: Identify the proper name for livestock feeds and identify each corresponding nutrient group. Utilizing feed ingredients given, formulate a ration for a group of livestock.

### Find **BIG** Savings...

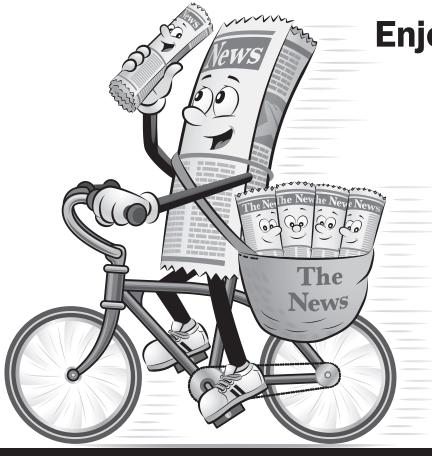
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